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Intellectuals, Power, and Knowledge

Studies in the Philosophy of Culture and Education

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Book synopsis

Two modern achievements, the modern figure of the intellectual and the modern institution of the university, have been undergoing a radical crisis of identity. The decline of the philosophical project of modernity is turning out to be a painful process for modern culture: once again it has to reformulate the aims of its social institutions (the university) and the tasks of its cultural heroes (the intellectual). The traditional modern figure of the intellectual seems untenable in our increasingly postmodern cultural surrounding. The modern institution of the university may face a similar fate in our increasingly globalized surrounding: either it is going to accept the rules of bureaucratic consumer-oriented corporations, or it will have to try once again to find a new regulative idea. Thus, the history of the university and the history of the intellectual in the 20th century being parallel, the present volume consists of essays in the philosophy of culture (devoted to the intellectual) and in the philosophy of education (devoted to the modern university) and attempts to link the two modern themes together.

Contents

Contents: Intellectuals - Postmodern Philosophy - American Neopragmatism - European Higher Education - Modern University.

About the author(s)/editor(s)

The Author: Marek Kwiek is professor in the Department of Philosophy and director of the Center for Public Policy at the University of Poznan (Poland). He is a philosopher, social scientist, and higher-education policy analyst, author and editor of 7 books, including *The University, Globalization, Central Europe* (2003).

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