

MAREK KWIEK (born 1966). Professor (full) and Director of the Center for Public Policy Studies (since 2002), Chairholder, UNESCO Chair in Institutional Research and Higher Education Policy, University of Poznan (www.cpp.amu.edu.pl) and Director of the newly opened (2021) Institute for Advanced Studies in Social Sciences and Humanities, University of Poznan (AMU). ORCID: 0000-0001-7953-1063.



Marek's research area is **quantitative studies of science & sociology of science**. His focus is on international research collaboration, academic productivity, stratification in science and global academic elites. He has been advising extensively to national governments and international

organizations on university funding & governance reforms and science policy in 15 countries (OECD, World Bank, USAID, Council of Europe, UNDP, OSCE, E&Y and PWC). His recent research report is "The International Collaboration of EU Research Organizations" for the European Parliament (114 pp., July 2019).

Since 2000, Marek has been a Principal Investigator or country Team Leader in **25 international higher education research projects** (global and European) funded by the European Commission (6th and 7th Framework Programs); the European Science Foundation (ESF); and the Fulbright, Ford, and Rockefeller foundations. His research focus is university funding and governance, public sector reforms, and the changing academic profession. Marek was a partner in **large-scale EU-funded comparative projects**: *EDUWEL: Education and Welfare* (2009–2013), *WORKABLE: Making Capabilities Work* (2009–2012), *EUROAC: The Academic Profession in Europe* (2009–2012), *EUEREK: European Universities for Entrepreneurship* (2004–2007), and *GOODUEP: Good Practices in University-Enterprises Partnerships* (2007–2009).

Marek has published approximately **210 papers and 8 sole-authored monographs**, including *Knowledge Production in European Universities. States, Markets, and Academic Entrepreneurialism* (2013, 488 pp.), *The University and the State: A Study into Global Transformations* (2006, 425 pp.). His most recent monograph is *Changing European Academics: A Comparative Study of Social Stratification, Work Patterns and Research Productivity* (London and New York: Routledge, 2019, 284 pp.). He publishes mostly in **leading international journals**, including *Science and Public Policy*, *Comparative Education Review*, *Higher Education*, *Studies in Higher Education*, *Scientometrics*, *Journal of Studies in International Education*, etc.

Marek was a Principal Investigator in a highly selective five-year project: *Maestro: Program for International Comparative Research in Higher Education* (2012–2017), funded by the National Research Council (NCN). In 2015, he received a prestigious annual "Master Award" ("Mistrz") from the Foundation for Polish Science (FNP). In 2017, he received one of three annual awards for "**Outstanding Contribution to Science**" from the Minister of Science in the category of "Impact on the Development of Society."

Marek is highly internationalized in research. He is one of few Polish **double Fulbright scholars** who spent three years at North American universities as a Fulbright Foundation scholar (University of Virginia) and Kosciuszko Foundation scholar (University of California, Berkeley) and the only Polish Reagan-Fascell Democracy Fellow (National Endowment for Democracy, Washington, DC). He was also a **Fulbright New Century Scholar (NCS)** from 2007 to 2008 ("Higher Education in the 21st Century;" the only Polish academic in the NCS program) and a Professorial Visiting Fellow at the Institute of Education, London, from 2012 to 2013. Marek is also an **editorial board member** for *Higher Education Quarterly*, *European Educational Research Journal*, *British Educational Research Journal*, and *European Journal of Higher Education*. In the last decade, he has presented papers and keynotes at **approximately 80 international conferences and seminars across Europe and globally**.

He co-authored the Polish *National Strategy for the Development of Higher Education until 2020* (Ernst and Young 2010), *Europe 2020 Poland* technical report (World Bank 2011), *National Strategy for the Development of Higher Education in Ukraine until 2022* (USAID 2014); a European analytical tool to measure innovation of European universities for the European Commission and the OECD (2012): *heinnovate* (heinnovate.eu).

An ordinary member of the European Academy of Sciences and Arts (EASA) in Salzburg (elected 2018).

1. FINANCIAL ID (2.3 MILLION EUR FOR RESEARCH PROJECTS), INCLUDING:

PRODUCTIVITY	National Research Council (NCN – Preludium BIS) 2020-2024:	130,000 EUR
RESEARCH UNIM	Ministry of Science and Higher Education (MNISW), 2019-2021:	250,000 EUR
FEES & LOANS	National Centre for R&D (NCBR), 2019-2021:	300,000 EUR
EXCELLENCE	Ministry of Science and Higher Education (MNISW), 2016-2018:	300,000 EUR
USTAWA 2.0	Ministry of Science and Higher Education (MNISW) 2016-2017:	75,000 EUR
MASTER:	Foundation for Research (FNP) (Professorial Award) 2015-2017:	75,000 EUR
FLAGSHIP:	National Research Council (NCN - Harmony) 2014-2017:	120,000 EUR
MAESTRO:	National Research Council (NCN) “Frontier Research” 2012-2017:	415,000 EUR
EUROAC:	EUROCORES-EUROHESC (ESF) research project 2010-2012:	120,000 EUR
EDUWEL:	EU 7 th Framework Programme Marie Curie ITN project 2009-2013:	285,000 EUR
WORKABLE:	EU 7 th Framework Programme research project 2009-2012:	102,000 EUR
BORDERUNI:	German-Polish Foundation for Research project 2010-2012:	50,000 EUR
NORPOL:	EEA and Norway Grants research project 2009-2011:	110,000 EUR
GOODUEP:	EU LLL Transversal Programmes project 2007-2009:	40,000 EUR
EUEREK:	EU 6 th STREP research project 2004-2007:	62,000 EUR

2. PUBLICATIONS (SELECTION FROM MOST RECENT, TOTAL 210).

- Monograph:** Marek Kwiek (2019), *Changing European Academics. A Comparative Study of Social Stratification, Work Patterns and Research Productivity* (Routledge: London and New York), 274 pp.
- Marek Kwiek, Wojciech Roszka (2021) Gender-Based Homophily in Research: A Large-scale Study of Man-Woman Collaboration, *Journal of Informetrics* (in production).
- Kwiek, Marek (2021). The Prestige Economy of Higher Education Journals: A Quantitative Approach. *Higher Education*. 81, pp. 493–519.
- Kwiek, Marek, Roszka, Wojciech (2020) Gender Disparities in International Research Collaboration: A Large-scale Bibliometric Study of 25,000 University Professors. *Journal of Economic Surveys*. On-line first. 1-37.
- Kwiek, Marek (2020) Internationalists and Locals: International Research Collaboration in a Resource-Poor System. *Scientometrics*. Vol. 124. 57-105.
- Kwiek, Marek (2020) What Large-Scale Publication and Citation Data Tell Us About International Research Collaboration in Europe: Changing National Patterns in Global Contexts. *Studies in Higher Education*. 45. April 10, 2020. 1-21.
- Kwiek, Marek (2019) Social Stratification in Higher Education: What It Means at the Micro-Level of the Individual Academic Scientist. *Higher Education Quarterly*. Vol. 73. Issue 3. 2019. 1-26.
- Kwiek, Marek (2018) Academic top earners. Research productivity, prestige generation and salary patterns in European universities. *Science and Public Policy*. 45(1). February 2018. 1–13.
- Kwiek, Marek (2018). High Research Productivity in Vertically Undifferentiated Higher Education Systems: Who Are the Top Performers? *Scientometrics*. April 2018, 115(1). 415–462.
- Kwiek, Marek (2018). International research collaboration and international research orientation: Comparative findings about European academics. *Journal of Studies in International Education*. 22(2), 136-160.
- Kwiek, Marek (2017) De-privatization in Higher Education: A Conceptual Approach. *Higher Education*. 74. 259-81.
- Kwiek, Marek (2016). The European research elite: a cross-national study of highly productive academics in 11 countries. *Higher Education*, 71 (3), 379-397.
- Kwiek, Marek (2015). Academic Generations and Academic Work: Patterns of Attitudes, Behaviors and Research Productivity of Polish Academics after 1989. *Studies in Higher Education*. 40(8). 1354-1376.
- Kwiek, Marek (2015). The Internationalization of Research in Europe. A Quantitative Study of 11 National Systems from a Micro-Level Perspective. *Journal of Studies in International Education*, 19(2). 341-359.
- Kwiek, Marek (2015). The unfading power of collegiality? University governance in Poland in a European comparative and quantitative perspective. *International Journal of Educational Development* 43 (2015) 77–89.

3. RECENT LARGE-SCALE RESEARCH PROJECTS:

- ◆ 2024-2020 - a PRELUDIUM BIS grant, National Research Council (NCN), Research Productivity and Collaboration Patterns in Global Science. A Conceptual Approach.
- ◆ 2021-2019 – a DIALOG grant, Ministry of Science, Research Universities: Funding, Governance, and Human Resources.
- ◆ 2018-2016 – a DIALOG grant, Ministry of Science, Competitiveness, Measurability, Internationalization.

- ◆ 2017-2012 – a MAESTRO grant, National Research Council (NCN), “Frontier Research”, The Programme for Research in International Comparative Higher Education.
- ◆ 2017-2014 – a HARMONIA grant, NCN, European Flagship Universities (with Peter Maassen, Oslo).
- ◆ 2017-2015 – a MASTER (MISTRZ) grant, FNP (Foundation for Polish Science), Professorial Subsidy, “Institutional Autonomy and the Models of Adaptation of Polish Universities to a Changing Social and Economic Environment (2005-2015)”.
- ◆ 2012-2009 – European Science Foundation (ESF), Academic Profession in Europe: Responses to Societal Challenges (EUROAC), coordinator: Ulrich Teichler (Kassel University).
- ◆ 2013-2009 – EU “Marie Curie Initial Training Network” EDUWEL – Education and Welfare, 7th FP, coord. Hans-Uwe Otto (Bielefeld University) (with three MC Fellows staying in Poznan in 2010-2013).
- ◆ 2012-2009 – 7th FP, Making Capabilities Work (WORKABLE) coord. Hans-Uwe Otto (Bielefeld Univ.).
- ◆ 2009-2007 – EU LLL Programme GOODUEP – Good Practices in University-Enterprises Partnerships, coordinator: Jose-Gines Mora, TU Valencia.
- ◆ 2007-2004 – European Universities for Entrepreneurship: Their Role in the Europe of Knowledge (EUERЕК), 6th Framework Program, M. Shattock & G. Williams, Institute of Education, the UK.

4. SMALLER-SCALE RESEARCH PROJECTS (SELECTION ONLY):

- ◆ 2019-2017 – Doctoral Education Worldwide, P.G. Altbach, Boston College, CIHE, Boston the USA.
- ◆ 2017-2013 – High Participation Systems across the World, S. Marginson, UCL Inst. of Education, the UK.
- ◆ 2016-2014 – Global University Rankings: Impacts on Universities Worldwide, P.G. Altbach, Boston College Center for International Higher Education, Boston, the USA.
- ◆ 2015-2014 – Structural Reform of Higher Education Systems (SHERDE), J. File, CHEPS, Twente University, Enschede, the Netherlands and CHEGG, Ghent University, Belgium.
- ◆ 2015-2014 – HEDOCE: Drop-out and Completion in Higher Education in Europe, J. File, CHEPS (Center for Higher Education Policy Studies), Twente University, the Netherlands

5. INTERNATIONAL FELLOWSHIPS AND PROFESSORSHIPS (SELECTION ONLY):

- ◆ 2013-2012 – Visiting Professorial Fellow, UCL Institute of Education, London, the UK (12 months).
- ◆ 2008-2007 – global “Fulbright New Century Scholar”, working under D. Bruce Johnstone, NCS Distinguished Leader (Poznan/ SUNY Buffalo, USA, 12 months).
- ◆ 2003-2002 – Reagan-Fascell Democracy Fellow, National Endowment for Democracy (NED), Washington, DC, USA, 6 months.
- ◆ 1997-1996 – Kosciuszko Foundation visiting scholar, University of California, Berkeley, USA (6 months).
- ◆ 1996 – a Canadian Faculty Research Award Program, McGill University, Montreal, Canada (2 months).
- ◆ 1995-1994 – Fulbright Foundation visiting scholar, University of Virginia, Charlottesville, USA (10 mos.).

6. RECENT EXPERT POSITIONS IN HIGHER EDUCATION POLICY (SELECTION FROM 30): ◆ 2020 – World Bank, Latvia ◆ 2020 – World Bank, Poland ◆ 2015 – World Bank, Changing Higher Education in Poland. V-X 2015. ◆ 2014 – senior expert and team leader, National Strategy for Ukrainian Higher Education until 2025, USAID and Ministry of Education and Science, IV-XI 2014. ◆ 2014 – expert, Equity-Related Challenges in Education and Training, NESET (Network of Experts on Aspects of Education and Training) and the EC, I-V 2014. ◆ 2012 – expert, Entrepreneurial Universities – A Guiding Framework Project, Technopolis/ the EC and OECD, II-X 2012. ◆ 2011 – national leading expert, Modernization of European Universities Project, Polish Ministry of Science, Polish EU Presidency 2012, III-XII 2011. ◆ 2010-2011 – expert, World Bank Europe 2020 (Higher education and skills in Poland), II-V 2011.

7. HIGH-LEVEL EXPERT GROUPS: ◆ 2006 – OECD (High-Level Expert Group, CERИ – Center for Educational Research and Innovation, Paris), Globalisation, Market Forces and the Future of Higher Education (S. Vincent-Lancrin). ◆ 2003 – OECD (High-Level Expert Group, Center for Educational Research and Innovation), The Future of the University Project (K. Larsen). ◆ 2002-2001 – European Commission, HLEG (High Level Expert Group) STRATA expert group Developing Foresight for Higher Education/Research Relations in the Perspective of the European Research Area (ERA) – (E. Faroult).

8. MAJOR CONTRIBUTIONS TO THE EARLY CAREERS OF RESEARCHERS: A supervisor of 13 PhD students in 2005-2020. Marek supervised a team of 3 international “Marie Curie Early Stage Researchers” (2010-2013) funded by the European Commission. In 2019-2020, he employed 10 young scholars in his grants. Marek funded 80 international

conferences and seminars abroad, as well as several fellowships abroad, to his postdocs and PhD students since 2010 (through his research grants).

Currently, he supervises in his Center: 10 postdocs in an NCBR project (2019-2021), 6 postdocs in a Dialog project (2019-2021), 1 postdoc in a Sonatina NCN project (2019-2021), and 1 PhD in a Preludium BIS NCN project (2020-2024).

9. BIBLIOMETRICS: h-Index: 45; Citations (Google Scholar): 6,450.